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|  | **Exemplary** | **Acceptable** | **Limited** | **Deficient** |
| **Creativity & Innovation** | * Fully able to successfully and fluently apply existing knowledge to generate new ideas, products, or processes. * Effectively creates original work as a means of personal or group expression. * Proficiently develops and utilizes designs and models to convey thoughts and show understanding of concepts. | * Reasonably able to successfully and fluently apply existing knowledge to generate new ideas, products, or processes. * Sufficiently creates work as a means of personal or group expression. * Adequately develops and utilizes designs and models to convey thoughts and show understanding of concepts. | * Sometimes able to apply existing knowledge to generate new ideas, products, or processes. * Creates limited and fragmented work as a means of personal or group expression. * Minimally develops and utilizes designs and models to convey thoughts and show understanding of concepts. | * Unable to apply existing knowledge to generate new ideas, products, or processes. * Work does not reflect personal or group expression. * Inept to develop and utilize designs and models to convey thoughts and show understanding of concepts. |
| **Communication & Collaboration** | * Actively interacts, collaborates, and engages with peers and others utilizing a variety of digital media. * Effectively communicates information and ideas to multiple audiences using a variety of media and formats. * Consistently contributes to project teams to produce original work or solve problems. | * Frequently interacts, collaborates, and engages with peers and others utilizing a variety of digital media. * Reasonably communicates information and ideas to multiple audiences using a variety of media and formats. * Often contributes to project teams to produce original work or solve problems. | * Occasionally interacts, collaborates, and engages with peers and others utilizing a variety of digital media. * Irregularly communicates information and ideas to multiple audiences using a variety of media and formats. * Minimally contributes to project teams to produce original work or solve problems. | * Rarely interacts, collaborates, and publishes with peers and others utilizing a variety of digital media. * Poorly communicates information and ideas to multiple audiences using a variety of media and formats. * Seldom contributes to project teams to produce original work or solve problems. |
| **Research & Information Fluency** | * Exceedingly proficient in locating, organizing, analyzing, evaluating and utilizing information from a variety of sources and media. * Applies exceptionally strong ethics in finding and synthesizing information to work and discussions. * Highly skilled in selecting appropriate sources and digital tools necessary for a specific task. | * Acceptably proficient in locating, organizing, analyzing, evaluating and utilizing information from a variety of sources and media. * Applies reasonably strong ethics in finding and synthesizing information into work and discussions. * Sufficiently skilled in selecting appropriate sources and digital tools necessary for a specific task | * Somewhat proficient in locating, organizing, analyzing, evaluating and utilizing information from a variety of sources and media. * Applies limited ethics in finding and synthesizing information from a variety of sources and media. * Fairly skilled in selecting appropriate sources and digital tools necessary for a specific task | * Lacking proficiency in locating, organizing, analyzing, evaluating and utilizing information from a variety of sources and media. * Deficient in applying ethics in finding and synthesizing information from a variety of sources and media. * Insufficiently skilled in selecting appropriate sources and digital tools necessary for a specific task |
| **Critical Thinking , Problem Solving, & Decision Making** | * Successfully plans and manages activities to develop a solution or complete a project. * Effectively collects and analyzes data to identify solutions and/or make informed decisions. * Consistently accepts and understands diverse perspectives to explore alternative solutions. | * Adequately plans and manages activities to develop a solution or complete a project. * Sufficiently collects and analyzes data to identify solutions and/or make informed decisions. * Often accepts and understands diverse perspectives to explore alternative solutions. | * Moderately attempts to plan and manage activities to develop a solution or complete a project. * Partially able to collect and analyze data to identify solutions and/or make informed decisions. * Occasionally accepts and understands diverse perspectives to explore alternative solutions. | * Lacking ability to plan and manage activities to develop a solution or complete a project. * Ineffective in collecting and analyzing data to identify solutions and/or make informed decisions. * Unable to accept and understand diverse perspectives to explore alternative solutions. |
| **Digital Citizenship** | * Consistently advocates and practices safe, legal, and responsible use of information and technology. * Exhibits a consistently, positive attitude toward using technology that supports collaboration, learning, and productivity. * Demonstrates sustainable interest in personal responsibility for lifelong learning. * Exhibits strong leadership for digital citizenship. | * Frequently advocates and practices safe, legal, and responsible use of information and technology. * Exhibits a generally positive attitude toward using technology that supports collaboration, learning, and productivity. * Demonstrates a moderately sustainable interest in personal responsibility for lifelong learning. * Exhibits moderate leadership for digital citizenship | * Sometimes advocates and practices safe, legal, and responsible use of information and technology. * Exhibits an inconsistent attitude toward using technology that supports collaboration, learning, and productivity. * Demonstrates a slight interest in personal responsibility for lifelong learning. * Exhibits some leadership for digital citizenship | * Shows no willingness to advocate and practice safe, legal, and responsible use of information and technology. * Lacks a positive attitude toward using technology that supports collaboration, learning, and productivity. * Demonstrates little to no interest in personal responsibility for lifelong learning. * Exhibits very little leadership for digital citizenship |
| **Technology Operations & Concepts** | * Has in-depth understanding of technology systems and successfully implements uses. * Effectively and productively selects and uses applications. * Troubleshoots systems and applications. * Seamlessly transfers current knowledge to learning of new technologies. | * Has adequate understanding of technology systems and is often able to implement uses. * Satisfactorily selects and uses applications. * Often troubleshoots systems and applications. * Somewhat consistently transfers current knowledge to learning of new technologies. | * Has some understanding of technology systems and is somewhat able to implement uses. * Difficulty in selecting and using applications. * Attempts to troubleshoot systems and applications. * Occasionally transfers current knowledge to learning of new technologies. | * Has little understanding of technology systems and is unable to implement uses. * Ineffectively selects and uses applications. * Rarely troubleshoots systems and applications. * Unable to transfer current knowledge to learning of new technologies. |